



## Costessey Junior School Sports Premium Funding 2018-19

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18,850	<b>Date Updated:</b> Sept 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>26%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £5040	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Continue to run breakfast club to encourage more pupils to attend school earlier and get involved in activities. Addition of extra provision for year 6 during SATs week</li> <li>- Participate in the Legacy Challenge during the summer term to involve the whole school in physical activity and to learn about the benefits of healthy eating</li> <li>-Engage in sports and PE research project focus on provision for all pupil groups with particular focus on PP</li> </ul>	<ul style="list-style-type: none"> <li>- Additional hours for 1 members of staff in order to order food, prepare and supervise.</li> <li>- PE instructor to undertake activities from 7:30-8:15</li> <li>- Introduce activities in which all pupils can be involved (e.g. wake up and shake)</li> <li>- Free places offered to PP children and children with poor attendance.</li> <li>-PE co-ordinator to source resources for this and create a whole school plan for events, recording and celebration..</li> <li>-Release days for PE coordinator</li> </ul>	<ul style="list-style-type: none"> <li>£1250</li> <li>£1350</li> <li>£440</li> <li>£1500</li> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>- Average of 28 pupils attending breakfast club which includes 'Wake up and Shake' session</li> <li>- Instructor working with all of the children to increase participation in physical activity.</li> <li>- Project during the Summer Term.</li> <li>-Projects to start during Spring term</li> </ul>	



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£3400		
- Phone calls and positive postcards sent home identifying children who 'go above and beyond' in PE sessions – in line with the new behaviour policy.	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). -2 children nominated from each year group, each week, by PE staff. Reason given for nomination in order for this to be celebrated.	N/A	-Evidence on behaviour collation spreadsheets	-Involve children in creating information for the notice boards e.g. sportsmen/women who inspire them.
- Sports notice boards to be updated regularly to raise the profile of PE and Sports for children, parents and visitors.	-Some of the PE co-ordinators PPA time to be allocated to updating these boards and creating new ways to show the importance of PE and Sport in our school.	N/A	-Notice boards used to show match reports, team sheets and information about in school clubs as well as external clubs.	
- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	- Ascertain which local personalities the pupils relate to and invite them into school. Plan to link this to the Legacy Challenge.	£750		
-School to continue registration with WNSSP in order to provide staff training in order to increase the quality of PE and Sport delivery and to provide competition opportunities for children.	-PE coordinator to renew WNSSP subscription and register for training and competitions.	£2650	-Over the year several staff members are attending courses (see next section) and children will participate in a variety of events (see section 5)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6826	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake accredited courses or in house training which will be specific to their role in school, this will then be disseminated to other staff members in school:</p> <p>-1 PE instructor and 2 TAs to attend courses. REAL GYM, REAL PE and Level 3 training</p> <p>-All staff to receive training through WNSSP.</p> <p>-Playground and PE leader training for children in year 5. To improve provision and social skills on the playground and field during lunch time</p> <p>-PE instructor providing CPD for teachers on a weekly basis to support delivery of sessions and provide support for groups during PE</p>	<p>-Lesson observations of all staff members taking PE lessons and of MSA staff. Subsequent observations to occur following training to see the impact</p> <p>-Resources may need to be purchased. (football goals)</p> <p>-Release days for staff</p> <p>-Areas of development identified through staff questionnaire.</p> <p>-Release day for Staff to attend training in order to implement this.</p> <p>-timetable opportunities for all staff to receive this.</p>	<p>-£750</p> <p>-£1000</p> <p>-Funded through membership costs for WNSSP</p> <p>-£500</p> <p>-£4,576</p>	<p>- Dance and Multi-sports booked</p> <p>- Impact of this through further staff questionnaires and monitoring of PE session delivery</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2700	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities and Pupil Premium families within our school.</li> </ul>	<ul style="list-style-type: none"> <li>-All teaching staff to offer a club for 5 weeks of the year.</li> <li>-Clubs to be communicated to families and places allocated fairly to involve as many children as possible.</li> <li>-2 places in each club to be allocated to PP children which is funded by the school</li> </ul>	£2700		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3100	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To continue to participate in competitive competitions through the WNSSP.</li> <li>-To continue to run inter-school competitions to involve all children in competitive PE and Sport.</li> <li>-Provide a wider variety of competitions which will appeal to both boys and girls.</li> </ul>	<ul style="list-style-type: none"> <li>- PE coordinator to sign up for WNSSP events.</li> <li>-Staff costs of events to be calculated.</li> <li>-PE team to set up inter-class football competitions after school on Thursday. Staff costs for this.</li> <li>-Surveys of children to understand the sports they are keen to be a part of.</li> </ul>	<ul style="list-style-type: none"> <li>£2700</li> <li>£400</li> </ul>	<ul style="list-style-type: none"> <li>-School has registered for 9 events through the WNSSP.</li> </ul>	



Other indicator identified by school: <b>Swimming provision.</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To ensure all swimmers increase their attainment by 10 metres thus increasing their confidence in water. This is deemed important due to the locality to beaches and other areas of water which children in our school visit.</p> <p>-To ensure all swimmers can achieve 25 metres thus meeting the statutory requirement of the national curriculum.</p>	<p>- Swimming sessions to be booked for a 12 week period with transport and coaching costs factored in.</p> <p>-Swimming teacher to record the progress of all children and promote water safety within the sessions.</p> <p>-Children and parents to be surveyed about swimming competence and ability to complete 25m</p>	Curriculum budget		-Look into external swimming events which focus on water safety and personal survival.